

## Systems Thinking and Practice in PhD Research: Working Strategically with Farming Systems Research

### Course programme

|                                    | Morning (9AM)  | Afternoon   | Evening   |
|------------------------------------|--|---|---|
| Sunday<br>30th March               | Introductions: <ul style="list-style-type: none"> <li>• sharing our research and systems trajectories</li> <li>• working as a critical learning systems (CLS) community</li> <li>• reviewing pre-course assignments &amp; taking an overview of the course book</li> </ul> | <ul style="list-style-type: none"> <li>• Systems theoretical lineages and traditions</li> <li>• Implications of these traditions for practice</li> <li>• Introducing systemic inquiry (SI session 1)</li> </ul>                       | 'Walking our talk': grounding what has been presented in your own context. Practical exercise over dinner |
| Monday<br>31st March               | <ul style="list-style-type: none"> <li>• Farming systems research – learning from history</li> </ul> Exploring contexts & emerging issues  | <ul style="list-style-type: none"> <li>• How different systems traditions might engage in farming in the future</li> <li>• Bridging systems approaches</li> <li>• Contextualising you and your PhD research (SI session 2)</li> </ul> |   |
| Tuesday 1 <sup>st</sup><br>April   | <ul style="list-style-type: none"> <li>• Using systems approaches, tools and techniques</li> <li>• Conducting a systemic inquiry at the IFSA symposium (SI session 3)</li> </ul>   | Conference registration from 14.00  |   |
| Wednesday<br>2 <sup>nd</sup> April | Conference sessions  | Conference sessions   | 5pm to 6pm<br>CLS community reflections session 1   |
| Thursday<br>3 <sup>rd</sup> April  | Field Trips  | Field Trips   |   |
| Friday 4 <sup>th</sup><br>April    | Conference sessions  | Conference sessions   | 5pm to 6pm<br>CLS community reflections session 2   |
| Saturday<br>5 <sup>th</sup> April  | <ul style="list-style-type: none"> <li>• Final course assignment: Linking your future research trajectory design to systems thinking and practice. Presentations.</li> <li>• Final reflections</li> </ul>  |   |   |